

The slide features a logo in the top-left corner consisting of a stylized globe with blue and white lines, and the letters 'LGC' below it. The background is decorated with numerous vertical bars of various colors (blue, green, yellow, orange, pink, purple) of varying heights, creating a bar chart-like effect.

POŽADAVKY TRHU PRÁCE A NABÍDKA VZDĚLÁVÁNÍ V GEOINFORMATICE – PŮJDEME EVROPSKOU CESTOU?

**Petr KUBÍČEK, Zdeněk STACHOŇ, Milan
KONEČNÝ, Tomáš Řezník
LGC, MU Brno**

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Situace na VŠ

- Málo na **technických oborech** + vysoký podíl nedokončení studia.
- **Nesoulad** mezi volbou uchazečů o studium a poptávkou po absolventech na trhu práce.
- **Bakalářské** studium – uplatnění (zaměření na odborný základ).
- **Doktorské** studium – zaměření, uplatnitelnost a zájem?
- neschopnost spolupracovat s **aplikační sférou**;
- podpora výzkumu a vývoje na vysokých školách – **nakupovaný výzkum**.
- **profilace** vysokých škol – záměr novelizace VŠ zákona – profesní, akademické a výzkumné.
- malý zájem VŠ na realizaci dalšího vzdělávání
- **OPVK, OPLLZ.**



Geographic Information: Need to Know

- **Towards a more demand-driven geospatial workforce education/training system**
- **An EC funded project under the Lifelong Learning Program**
 - **WP3**



Some history

- **2006: GIS&T BoK 1 (DiBiase) and others**
 - To address the new educational challenges in the field
 - Aimed to be a comprehensive inventory of the GIS&T knowledge domain
 - “ ... caused a great deal of **excitement** (*FT: and related activity*) in the domain community. Although a number of papers discussed the importance of using BoK ...*actual **implementation** have been limited*” (Ahearn, 2013)

GIS&T BoK1

- **Structure**
 - 350 topics organized in 79 units and 10 knowledge areas.
 - Each topic is accompanied by terms of one or more educational objectives
- **Learning path definitions**
- **Reasons for use:**
 - Professional certification
 - Checklist / inspiration for individual lecturers
 - Benchmarking
 - Curriculum classification
 - Curriculum development

GIS&T BoK1

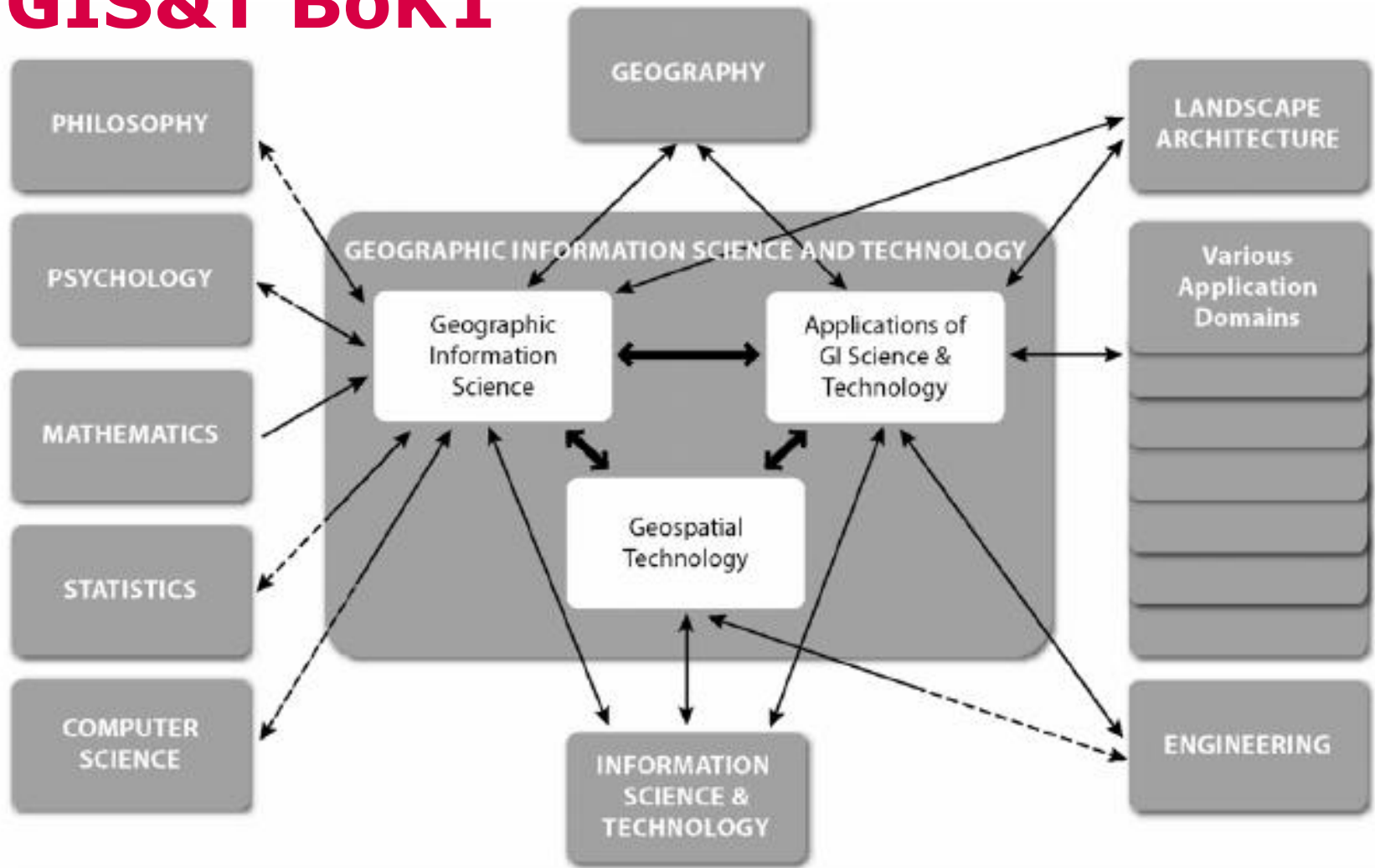


Figure 1: The three sub-domains comprising the GI S&T domain, in relation to allied fields. Two-way relations that are half-dashed represent asymmetrical contributions between allied fields.

From: Reinhardt & Toppen, 2008



European thoughts / initiatives

- **Critical approach:**
 - Practical use limited
 - US perspective
 - Missing elements
- **Use of GIS&T BoK in the European perspective**

BoK Goals:

- Curriculum planning→
- Program accreditation→
- Program evaluation and assessment→
- Curriculum revision→

- Program articulation→
- Professional certification→

- Employee screening→

EU perspective:

- Bologna; new (MSc) degrees
- Bench marking (as part of ..)
- Bench marking
- Check for completeness and relevance
- Student mobility (Erasmus, Bologna)
- Role for EU professional organisations
- Role for EU professional organisations

The logo for the International Geographical Commission (IGC) is located in the top left corner. It features a stylized globe with blue and white lines representing latitude and longitude, and the letters 'IGC' in a blue, sans-serif font below it. The background of the slide is white with a decorative border of vertical bars in various colors (blue, green, yellow, orange, pink, purple) on the left and right sides.

European thoughts / initiatives

c. Completeness checking (Reinhardt)

- Missing (among others):
 - Computer sciences related issues
 - SDI
 - GI Standards
 - GI services
- Placement in topics/units/areas: hierarchy
- But, completeness is hard to define ...and is not the same throughout Europe



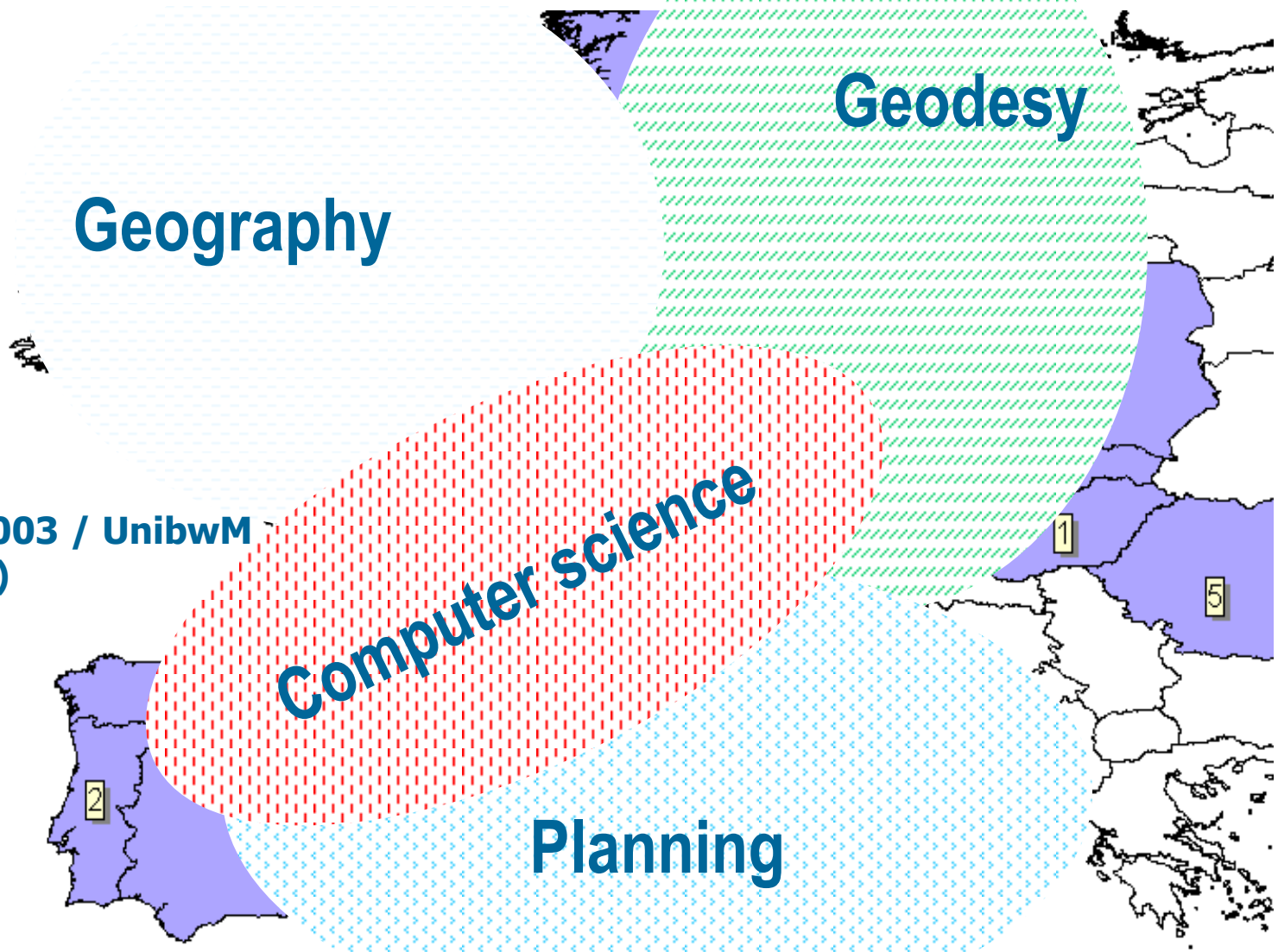
GI education focus differs in Europe

Geography

Geodesy

Computer science

Planning



(Survey 2003 / UnibwM
Reinhardt)

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GI N2K - Goal of the project

To make the geospatial workforce training system more **demand-driven** and **flexible** by producing an advanced **European-authentic** and **dynamic GI S&T BoK**.

Objectives of the project

- to **analyze** the demand of private and public sector with the existing academic and vocational training offer
- to **revise** the BoK with technological developments, emerging new knowledge areas and European context
- to **develop** toolsets for the maintenance and use of the BoK and to define vocational and academic curricula, define job profiles,...
- to **test** the BoK, its toolsets and guidelines
- to **promote** and disseminate the dynamic GI S&T BoK and toolsets

Work packages

The project is divided into 8 work packages:

- WP1 – Analysis of demand and supply
- WP2 – Revision of the Body of Knowledge
- WP3 – The Virtual Lab for the BoK: VirLaBok
- WP4 – Testing & Validation
- WP5 – Quality assurance
- WP6 – Dissemination
- WP7 – Exploitation and Sustainability
- WP8 - Management



WP 1 – Analysis of demand and supply

- **Objective**

- Analyze the current situation...

- 1. Demand for GI S&T education and training

- 2. Supply of GI S&T education and training

- Involvement of all partners

- Contribute to assessment of education programs

- Testing, communicating, promoting the survey

- Link to BoK

- Analysis will use BoK content and concepts

- Analysis will contribute to revision of the BoK

GI - Need To Know

Help us to make GI education fit for the future!

<http://gi-n2k.limequery.com/index.php/survey/index/sid/962297/newtest/Y/lang/en>



Geographic Information: Need to Know - towards a more demand-driven geospatial workforce education/training system

European project under the Life Long Learning Programme

Help us to make GI education fit for the future!

Our domain - Geographic Information Science & Technology (GIS&T) - is constantly changing. To keep up to date with market demands, GIS&T education needs to closely follow technological development and societal issues.

The aim of this survey is to identify today's and future workforce needs to educate GIS&T experts accordingly.

We need YOUR help in reaching this aim :) !

For the GI-N2K survey team,

[Dr Barbara Hofer](#), [Mag Christoph Traun](#), [Dr Gudrun Wallentin](#)

University of Salzburg | Interfaculty Department of Geoinformatics - Z_GIS

Hellbrunnerstrasse 34 | 5020 Salzburg, Austria



Privacy statement

We respect your privacy. Only non-identifiable data will be stored and answers will not be connected to email addresses.



With your help, the EU Erasmus project "Geographic Information: Need to Know" (GI-N2K) will produce an overview of the demand for geo-information competences by employers, teaching such competences in Europe.

This is the questionnaire about GI teaching on offer, the Supply side. You receive this via your National Contact person for GI-N2K in your country. We ask you cordially to spend some time on it. The contact person has agreed to be available for assistance in case you encounter any problems with the questionnaire. The time you will need to fill in this questionnaire ranges between 15 and 30 minutes.

Please help us to map the GI teaching landscape by answering our questions before February 5th!
Results of the questionnaire will be available in the summer of 2014.

Your data and e-mail address will not be forwarded to anyone else, nor will they be used for any other purpose than evaluating the survey.

Thanking you in advance,

[Ir. Frans Rip](#) / Dr. Ron van Lammeren

Wageningen University | Laboratory of Geo-information Science and Remote Sensing
Droevendaalsesteeg 3 | 6708 PB Wageningen, the Netherlands

[Start the questionnaire](#)



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<http://www.geo-informatie.nl/projects/gi-n2k/>



<http://www.gi-n2k.eu/>

kubicek@geogr.muni.cz